School system: 0955 Sunburst K-12 Schools

County: 51 Toole CO: 51

LE: 0903

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	67 Sunburst E	Elementary		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	19	0	0	13	6	0%	0%	68%	32%	70	83
0004	MATH		MA	19	1	1	9	8	5%	5%	47%	42%	68	80
0004	LANGUAGE ART	-S	LA	19	0	2	5	12	0%	11%	26%	63%	76	89
0004	SCIENCE		SC	19	0	0	10	9	0%	0%	53%	47%	71	84
0004	SOCIAL STUDIE	S	SS	19	0	0	13	6	0%	0%	68%	32%	67	79
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	17	0	0	11	6	0%	0%	65%	35%	72	85
0004	MATH		MA	17	0	1	8	8	0%	6%	47%	47%	70	83
0004	LANGUAGE ART	-S	LA	17	0	1	4	12	0%	6%	24%	71%	80	92
0004	SCIENCE		SC	17	0	0	8	9	0%	0%	47%	53%	73	86
0004	SOCIAL STUDIE	S	SS	17	0	0	11	6	0%	0%	65%	35%	68	81
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	-S	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	6	0	0	5	1	0%	0%	83%	17%	70	83
0004	READING	M	RD	13	0	0	8	5	0%	0%	62%	38%	70	83
0004	MATH	F	MA	6	0	0	5	1	0%	0%	83%	17%	63	73
0004	MATH	M	MA	13	1	1	4	7	8%	8%	31%	54%	69	82

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^{*} Results not shown to protect student privacy

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Montana Norn	n-referenced State	ewide Assessment 2000-2001	!	Cor	unt of stud	ents in perfoi	rmance cat	egory	Percent of	students in	performan	ce catego	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	E NP.
School system.	: 0955 Sunburs	st K-12 Schools	County:	51	Toole						CC	D: 51	LE:	090
Disaggrega	tion: Gender													
0004	LANGUAGE ARTS	F	LA	6	0	0	1	5	0%	0%	17%	83%	81	
0004	LANGUAGE ARTS	M	LA	13	0	2	4	7	0%	15%	31%	54%	73	8
0004	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	71	8
0004	SCIENCE	M	SC	13	0	0	6	7	0%	0%	46%	54%	71	i
0004	SOCIAL STUDIES	F	SS	6	0	0	4	2	0%	0%	67%	33%	66	i
0004	SOCIAL STUDIES	M	SS	13	0	0	9	4	0%	0%	69%	31%	68	
Disaggrega	tion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	18	0	0	12	6	0%	0%	67%	33%	70)
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	18	1	1	9	7	6%	6%	50%	39%	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	2	4	12	0%	11%	22%	67%	76	i
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	18	0	0	10	8	0%	0%	56%	44%	71	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	0	0	12	6	0%	0%	67%	33%	68	
Disaggrega	tion: Socioecono	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
0004	READING		RD	6	0	0	5	1	0%	0%	83%	17%	69	ı
0004	MATH		MA	6	0	0	5	1	0%	0%	83%	17%	63	
0004	LANGUAGE ARTS		LA	6	0	1	1	4	0%	17%	17%	67%	77	,
0004	SCIENCE		SC	6	0	0	4	2	0%	0%	67%	33%	68	
0004	SOCIAL STUDIES		SS	6	0	0	4	2	0%	0%	67%	33%	67	
Disaggrega	tion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	READING		RD	13	0	0	8	5	0%	0%	62%	38%	70	١
0004	MATH		MA	13	1	1	4	7	8%	8%	31%	54%	69	1
0004	LANGUAGE ARTS		LA	13	0	1	4	8	0%	8%	31%	62%	75	,
0004	SCIENCE		SC	13	0	0	6	7	0%	0%	46%	54%	72	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm-referenced Statewide Assessment 2000-2001	!	Cou	nt of stude	ents in perform	nance cateş	gory	Percent of	students in	performanc	ce categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing Pro	ficient Adı	vanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system: 0955 Sunburst K-12 Schools	County:	51	Toole						СО	: 51	LE:	0903
Disaggregation: Socioeconomic Status based on non-p	participati	on in	free and	reduced lu	nch							
0004 SOCIAL STUDIES	SS	13	0	0	9	4	0%	0%	69%	31%	67	79

^{*} Results not shown to protect student privacy

LE: 0903

School system: 0955 Sunburst K-12 Schools

County: 51 Toole CO: 51

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	168 Sunburst Hig	h School		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice category	P	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Studen	ts Combined												
0011	READING		RD	22	3	3	13	3	14%	14%	59%	14%	59	6
0011	MATH		MA	23	0	1	14	8	0%	4%	61%	35%	64	7
0011	LANGUAGE ARTS		LA	22	0	6	12	4	0%	27%	55%	18%	58	6
0011	SCIENCE		SC	23	1	1	12	9	4%	4%	52%	39%	68	8
0011	SOCIAL STUDIES		SS	23	1	1	17	4	4%	4%	74%	17%	64	7
Disaggreg	ation: Students V	Vithout Disabilities												
0011	READING		RD	22	3	3	13	3	14%	14%	59%	14%	59	6
0011	MATH		MA	23	0	1	14	8	0%	4%	61%	35%	64	
0011	LANGUAGE ARTS		LA	22	0	6	12	4	0%	27%	55%	18%	58	-
0011	SCIENCE		SC	23	1	1	12	9	4%	4%	52%	39%	68	
0011	SOCIAL STUDIES		SS	23	1	1	17	4	4%	4%	74%	17%	64	
Disaggreg	ation: Gender													
0011	READING	F	RD	11	2	2	5	2	18%	18%	45%	18%	58	(
0011	READING	M	RD	11	1	1	8	1	9%	9%	73%	9%	59	
0011	MATH	F	MA	12	0	1	6	5	0%	8%	50%	42%	65	
0011	MATH	M	MA	11	0	0	8	3	0%	0%	73%	27%	64	
0011	LANGUAGE ARTS	F	LA	11	0	2	6	3	0%	18%	55%	27%	62	
0011	LANGUAGE ARTS	M	LA	11	0	4	6	1	0%	36%	55%	9%	53	
0011	SCIENCE	F	SC	12	1	1	4	6	8%	8%	33%	50%	68	
0011	SCIENCE	M	SC	11	0	0	8	3	0%	0%	73%	27%	68	;
0011	SOCIAL STUDIES	F	SS	12	0	1	8	3	0%	8%	67%	25%	65	
0011	SOCIAL STUDIES	M	SS	11	1	0	9	1	9%	0%	82%	9%	62	

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Montana Norm	-referenced State	ewide Assessment 2000-2001	!	Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0955 Sunbur	st K-12 Schools	County:	51	Toole						CC	D: 51	LE:	0903
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	20	3	2	12	3	15%	10%	60%	15%	59	66
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	21	0	1	13	7	0%	5%	62%	33%	64	75
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	0	5	12	3	0%	25%	60%	15%	58	64
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	21	1	0	12	8	5%	0%	57%	38%	68	81
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	21	1	0	17	3	5%	0%	81%	14%	64	75
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced l	lunch							
0011	READING		RD	22	3	3	13	3	14%	14%	59%	14%	59	66
0011	MATH		MA	23	0	1	14	8	0%	4%	61%	35%	64	75

0

1

1

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0011

0011

0011

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

22

23

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12

12

17

1

1

9

0%

4%

27%

4%

4%

55%

52%

74%

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18%

39%

17%

58

68

64

65

80

74

^{*} Results not shown to protect student privacy

School system: 0955 Sunburst K-12 Schools

County: 51 Toole CO: 51

LE: 0903

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	781 Sunburst Mid	dle School		Cot	ınt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NI
Disaggreg	ation: All Student	s Combined												
8000	READING		RD	28	0	1	21	6	0%	4%	75%	21%	62	7
0008	MATH		MA	28	0	3	19	6	0%	11%	68%	21%	61	7
0008	LANGUAGE ARTS		LA	28	1	2	21	4	4%	7%	75%	14%	58	
0008	SCIENCE		SC	28	0	1	12	15	0%	4%	43%	54%	72	
0008	SOCIAL STUDIES		SS	28	1	2	14	11	4%	7%	50%	39%	69	
Disaggreg	ation: Students V	Vithout Disabilities												
0008	READING		RD	28	0	1	21	6	0%	4%	75%	21%	62	
0008	MATH		MA	28	0	3	19	6	0%	11%	68%	21%	61	
0008	LANGUAGE ARTS		LA	28	1	2	21	4	4%	7%	75%	14%	58	
0008	SCIENCE		SC	28	0	1	12	15	0%	4%	43%	54%	72	
0008	SOCIAL STUDIES		SS	28	1	2	14	11	4%	7%	50%	39%	69	
Disaggreg	ation: Gender													
0008	READING	F	RD	10	0	1	6	3	0%	10%	60%	30%	63	
8000	READING	M	RD	18	0	0	15	3	0%	0%	83%	17%	62	
8000	MATH	F	MA	10	0	1	7	2	0%	10%	70%	20%	60	
8000	MATH	М	MA	18	0	2	12	4	0%	11%	67%	22%	62	
8000	LANGUAGE ARTS	F	LA	10	1	1	6	2	10%	10%	60%	20%	59	
8000	LANGUAGE ARTS	M	LA	18	0	1	15	2	0%	6%	83%	11%	58	
0008	SCIENCE	F	SC	10	0	1	5	4	0%	10%	50%	40%	66	
8000	SCIENCE	M	SC	18	0	0	7	11	0%	0%	39%	61%	75	
8000	SOCIAL STUDIES	F	SS	10	1	1	5	3	10%	10%	50%	30%	67	
8000	SOCIAL STUDIES	M	SS	18	0	1	9	8	0%	6%	50%	44%	71	

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	•	wide Assessment 2000-2001 Grouping	<u> </u>	Total	•	ents in perfo Nearing Pi		•	Percent of s Novice		performan Proficient A	_	•	NP
School system:	0955 Sunburs	t K-12 Schools	County:	51	Toole						CC	D: 51	LE:	090
Disaggregat	ion: Racial/Ethni	c Origin												
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	24	0	1	17	6	0%	4%	71%	25%	62	7
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	24	0	3	15	6	0%	12%	62%	25%	61	7
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	24	1	2	18	3	4%	8%	75%	12%	58	(
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	White, Non-Hispanic	SC	24	0	1	10	13	0%	4%	42%	54%	71	8
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	24	1	2	12	9	4%	8%	50%	38%	69	;
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	uced lunch	า							
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	1
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	,
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	4
Disaggregat	ion: Socioecono	mic Status based on non-ր	oarticipat	ion in	free and	reduced l	lunch							
8000	READING		RD	23	0	1	17	5	0%	4%	74%	22%	63	-
8000	MATH		MA	23	0	1	16	6	0%	4%	70%	26%	64	
8000	LANGUAGE ARTS		LA	23	0	1	18	4	0%	4%	78%	17%	59	
8000	SCIENCE		SC	23	0	0	10	13	0%	0%	43%	57%	73	

8000

SOCIAL STUDIES

SS

23

11

72 85

43%

^{*} Results not shown to protect student privacy

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School system: 0955 Sunburst K-12 Schools

County: 51

Toole

CO: 51

LE: 0903

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School:	1809 Hillside Colony School		Cou	ınt of stud	lents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggr	egation: All Students Combined												
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggr	egation: Students Without Disabilities												
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Aontana Norn Grade	n-referenced State Subject Area	wide Assessment 2000 Grouping	2001	Cor Total	•	ents in perfo Nearing Pi		•	Percent of s Novice	tudents in Nearing P		_	•	E NP
chool system:	0955 Sunburs	t K-12 Schools	County:	51	Toole						CC): 51	LE:	09
Disaggregat	ion: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
8000	READING	F	RD	2	*	*	*	*	*	*	*	*	*	
8000	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	mic Status based on p	articipation i	n free	and redu	iced lunch	1							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

	n-referenced Statewide Assessment 2000			•	ents in perfo		•	Percent of				•	c von
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	avancea	Novice	Nearing I	roficient 2	Aavancea	NCE	NPK
School system:	0955 Sunburst K-12 Schools	County:	51	Toole						CC	D: 51	LE:	0903
Disaggregat	tion: Socioeconomic Status based on	participation in	n free	and redu	uced luncl	h							
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Limited English Proficiency/Engli	ish Language	Learne	er									
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*

8000

8000

8000

8000

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

MA

LA

SC

SS

2

2

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^{*} Results not shown to protect student privacy

School system: 0955 Sunburst K-12 Schools

County: 51 Toole CO: 51

LE: 0903

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	15 Rimrock Cold	ony School		Cou	int of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrego	ation: All Studen	ts Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		sc	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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	•	ewiae Assessment 2000-2			•	enis in perjo		•	•	siuaenis in			•	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
School system:	0955 Sunbur	st K-12 Schools	County:	51	Toole						CC): 51	LE:	0903
Disaggregat	ion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

Count of students in performance category

Percent of students in performance category

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

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Montana Norm-referenced Statewide Assessment 2000-2001

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Montana Nori	m-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NO

CE	NDD
$\cup E$	IVEN

School system:	0955 Sunburst K-12 Schools	County:	51	Toole						CC): 51	LE:	0903
	ion: Socioeconomic Status based on p			and reduc	ed luncl	h							
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Limited English Proficiency/Engli	sh Language	Learn	er									
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

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School system: 0962 Shelby Public Schools

County: 51

Toole

CO: 51

LE: 0910

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1175	Shelby 7-8			Count of students in performance category						students in	performan	ce categor	y	
Grade S	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
Disaggregatio	n: All Studen	ts Combined												
0008 F	READING		RD	57	6	9	34	8	11%	16%	60%	14%	55	60
M 8000	MATH		MA	58	6	12	36	4	10%	21%	62%	7%	51	52
0008 L	ANGUAGE ARTS		LA	58	7	12	31	8	12%	21%	53%	14%	54	5
0008	SCIENCE		SC	58	5	10	40	3	9%	17%	69%	5%	55	60
0008 \$	SOCIAL STUDIES		SS	58	10	9	34	5	17%	16%	59%	9%	53	5
Disaggregatio	n: Students	Without Disabilities												
0008 F	READING		RD	54	4	8	34	8	7%	15%	63%	15%	56	62
0008 N	матн		MA	54	3	11	36	4	6%	20%	67%	7%	54	5
0008 L	ANGUAGE ARTS		LA	54	4	11	31	8	7%	20%	57%	15%	55	5
0008 \$	SCIENCE		SC	54	3	9	39	3	6%	17%	72%	6%	56	6
0008 \$	SOCIAL STUDIES		SS	54	8	7	34	5	15%	13%	63%	9%	54	5
Disaggregatio	n: Students	With Disabilities												
0008 F	READING		RD	3	*	*	*	*	*	*	*	*	*	*
M 8000	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008 L	ANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008 \$	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008 5	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregatio	n: Gender													
0008 F	READING	F	RD	31	3	3	21	4	10%	10%	68%	13%	55	5
0008 F	READING	M	RD	26	3	6	13	4	12%	23%	50%	15%	55	6
0008 N	МАТН	F	MA	31	3	5	22	1	10%	16%	71%	3%	52	5
M 8000	MATH	M	MA	27	3	7	14	3	11%	26%	52%	11%	51	5

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping	L	Total		ents in perfo Nearing Pi			Percent of Novice	Nearing 1			•	E NP
School system:	0962 Shelby	Public Schools	County:	51	Toole						CC	D: 51	LE:	09
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	31	2	5	19	5	6%	16%	61%	16%	57	6
8000	LANGUAGE ARTS	M	LA	27	5	7	12	3	19%	26%	44%	11%	49	4
0008	SCIENCE	F	SC	31	1	5	24	1	3%	16%	77%	3%	57	(
8000	SCIENCE	M	SC	27	4	5	16	2	15%	19%	59%	7%	52	
0008	SOCIAL STUDIES	F	SS	31	5	3	21	2	16%	10%	68%	6%	54	
8000	SOCIAL STUDIES	M	SS	27	5	6	13	3	19%	22%	48%	11%	52	
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	52	5	9	31	7	10%	17%	60%	13%	55	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	53	5	11	33	4	9%	21%	62%	8%	52	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	53	5	12	28	8	9%	23%	53%	15%	54	
8000	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	53	5	10	35	3	9%	19%	66%	6%	55	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	53	8	9	32	4	15%	17%	60%	8%	53	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
8000	READING		RD	11	5	4	1	1	45%	36%	9%	9%	41	
0008	MATH		MA	11	3	4	4	0	27%	36%	36%	0%	43	
8000	LANGUAGE ARTS		LA	11	3	5	3	0	27%	45%	27%	0%	42	
8000	SCIENCE		SC	11	2	5	4	0	18%	45%	36%	0%	45	
0008	SOCIAL STUDIES		SS	11	5	2	3	1	45%	18%	27%	9%	36	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced Statewide Assessment 2000-	2001	Co	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0962 Shelby Public Schools	County	y: 51	Toole						CC): 51	LE:	0910
Disaggregat	ion: Socioeconomic Status based on r	on-participa	ation in	free and	reduced	lunch							
0008	READING	RD	46	1	5	33	7	2%	11%	72%	15%	59	66
0008	MATH	MA	47	3	8	32	4	6%	17%	68%	9%	53	56
0008	LANGUAGE ARTS	LA	47	4	7	28	8	9%	15%	60%	17%	56	61
8000	SCIENCE	SC	47	3	5	36	3	6%	11%	77%	6%	57	63
0008	SOCIAL STUDIES	SS	47	5	7	31	4	11%	15%	66%	9%	56	62

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0962 Shelby Public Schools

County: 51 Toole

CO: 51

LE: 0910

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	76 Meadowlar	k School	Cot	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrega	ation: All Stude	ents Combined												
0004	READING		RD	55	3	7	35	10	5%	13%	64%	18%	59	66
0004	MATH		MA	55	9	9	30	7	16%	16%	55%	13%	55	59
0004	LANGUAGE ART	TS .	LA	55	5	5	35	10	9%	9%	64%	18%	60	68
0004	SCIENCE		SC	55	8	4	30	13	15%	7%	55%	24%	60	69
0004	SOCIAL STUDIE	S	SS	55	6	3	33	13	11%	5%	60%	24%	60	69
Disaggrega	ation: Students	s Without Disabilities												
0004	READING		RD	50	0	5	35	10	0%	10%	70%	20%	62	71
0004	MATH		MA	50	4	9	30	7	8%	18%	60%	14%	59	66
0004	LANGUAGE ART	rs	LA	50	1	5	34	10	2%	10%	68%	20%	63	73
0004	SCIENCE		SC	50	3	4	30	13	6%	8%	60%	26%	64	74
0004	SOCIAL STUDIE	S	SS	50	3	1	33	13	6%	2%	66%	26%	63	73
Disaggrega	ation: Students	s With Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	TS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Gender													
0004	READING	F	RD	21	2	3	12	4	10%	14%	57%	19%	56	61
0004	READING	M	RD	34	1	4	23	6	3%	12%	68%	18%	60	68
0004	MATH	F	MA	21	3	2	15	1	14%	10%	71%	5%	54	5
0004	MATH	M	MA	34	6	7	15	6	18%	21%	44%	18%	55	60

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Nearing 1	- •		•	E NPI
School system:	0962 Shelby	Public Schools	County:	51	Toole						CC	D: 51	LE:	091
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	21	2	1	15	3	10%	5%	71%	14%	60	6
0004	LANGUAGE ARTS	М	LA	34	3	4	20	7	9%	12%	59%	21%	60	6
0004	SCIENCE	F	SC	21	4	1	10	6	19%	5%	48%	29%	62	7
0004	SCIENCE	M	SC	34	4	3	20	7	12%	9%	59%	21%	60	6
0004	SOCIAL STUDIES	F	SS	21	2	2	12	5	10%	10%	57%	24%	59	6
0004	SOCIAL STUDIES	M	SS	34	4	1	21	8	12%	3%	62%	24%	61	7
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	,
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	50	3	7	30	10	6%	14%	60%	20%	59	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	50	9	9	25	7	18%	18%	50%	14%	55	:
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	50	5	5	31	9	10%	10%	62%	18%	59	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	sc	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	50	8	4	27	11	16%	8%	54%	22%	60	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	50	6	3	30	11	12%	6%	60%	22%	59	(
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	iced luncl	h							
0004	READING		RD	23	2	6	13	2	9%	26%	57%	9%	53	
0004	MATH		MA	23	6	2	13	2	26%	9%	57%	9%	51	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norn	n-referenced Statewide Assessment 200	00-2001	Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing Pi	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0962 Shelby Public Schools	County:	51	Toole						CC	D: 51	LE:	0910
Disaggregat	tion: Socioeconomic Status based o	n participation i	n free	and redu	uced lunch	1							
0004	LANGUAGE ARTS	LA	23	4	3	12	4	17%	13%	52%	17%	55	59
0004	SCIENCE	SC	23	5	2	12	4	22%	9%	52%	17%	56	62
0004	SOCIAL STUDIES	SS	23	3	2	15	3	13%	9%	65%	13%	55	60
Disaggregat	tion: Socioeconomic Status based o	n non-participat	ion in	free and	reduced I	unch							
0004	READING	RD	32	1	1	22	8	3%	3%	69%	25%	63	73
0004	MATH	MA	32	3	7	17	5	9%	22%	53%	16%	58	64
0004	LANGUAGE ARTS	LA	32	1	2	23	6	3%	6%	72%	19%	64	75
0004	SCIENCE	SC	32	3	2	18	9	9%	6%	56%	28%	63	73

SOCIAL STUDIES

0004

SS

64 74

56%

31%

^{*} Results not shown to protect student privacy

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School system: 0962 Shelby Public Schools

County: 51

Toole

CO: 51

LE: 0910

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	1178 Shelby High School				int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0011	READING		RD	53	3	5	32	13	6%	9%	60%	25%	62	71
0011	MATH		MA	53	2	7	32	12	4%	13%	60%	23%	59	66
0011	LANGUAGE ART	-S	LA	53	2	4	38	9	4%	8%	72%	17%	59	67
0011	SCIENCE		SC	53	4	3	31	15	8%	6%	58%	28%	65	76
0011	SOCIAL STUDIE	S	SS	53	0	6	38	9	0%	11%	72%	17%	63	73
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	49	1	4	31	13	2%	8%	63%	27%	65	76
0011	MATH		MA	49	0	6	31	12	0%	12%	63%	24%	61	70
0011	LANGUAGE ART	-S	LA	49	1	2	37	9	2%	4%	76%	18%	60	69
0011	SCIENCE		SC	49	2	3	30	14	4%	6%	61%	29%	67	79
0011	SOCIAL STUDIE	S	SS	49	0	4	36	9	0%	8%	73%	18%	64	75
Disaggrego	ation: Students	With Disabilities												
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	'S	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIE	S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	32	2	4	20	6	6%	12%	62%	19%	59	66
0011	READING	M	RD	21	1	1	12	7	5%	5%	57%	33%	66	78
0011	MATH	F	MA	32	2	5	19	6	6%	16%	59%	19%	57	63
0011	MATH	M	MA	21	0	2	13	6	0%	10%	62%	29%	62	71

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^{*} Results not shown to protect student privacy

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Grade	subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Nearing 1			NCE	. NP
School system:	0962 Shelby	Public Schools	County:	51	Toole						CC	D: 51	LE:	091
Disaggregat	tion: Gender													
0011	LANGUAGE ARTS	F	LA	32	1	1	24	6	3%	3%	75%	19%	60	6
0011	LANGUAGE ARTS	М	LA	21	1	3	14	3	5%	14%	67%	14%	57	6
0011	SCIENCE	F	SC	32	3	2	19	8	9%	6%	59%	25%	63	7
0011	SCIENCE	M	SC	21	1	1	12	7	5%	5%	57%	33%	68	8
0011	SOCIAL STUDIES	F	SS	32	0	4	24	4	0%	12%	75%	12%	60	(
0011	SOCIAL STUDIES	M	SS	21	0	2	14	5	0%	10%	67%	24%	65	
Disaggregat	tion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	45	3	3	29	10	7%	7%	64%	22%	62	
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	45	1	5	28	11	2%	11%	62%	24%	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	45	1	3	32	9	2%	7%	71%	20%	60	
0011	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	45	3	3	25	14	7%	7%	56%	31%	66	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	45	0	4	34	7	0%	9%	76%	16%	63	
Disaggregat	tion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ıced luncl	h							
0011	READING		RD	9	2	2	4	1	22%	22%	44%	11%	49	
0011	MATH		MA	9	1	2	4	2	11%	22%	44%	22%	51	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm	ana Norm-referenced Statewide Assessment 2000-200			unt of stude	ents in perfoi	rmance cat	egory	Percent of	students in	performai	ice catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
School system:	0962 Shelby Public Schools	County	: 51	Toole						C	D: 51	LE:	0910
Disaggregat	ion: Socioeconomic Status based on	participation	in free	and redu	iced lunch)							
0011	LANGUAGE ARTS	LA	9	0	2	6	1	0%	22%	67%	11%	56	62
0011	SCIENCE	SC	9	1	0	5	3	11%	0%	56%	33%	62	72
0011	SOCIAL STUDIES	SS	9	0	3	5	1	0%	33%	56%	11%	55	59
Disaggregat	ion: Socioeconomic Status based on	non-participa	tion in	free and	reduced I	unch							
0011	READING	RD	44	1	3	28	12	2%	7%	64%	27%	65	76
0011	MATH	MA	44	1	5	28	10	2%	11%	64%	23%	60	69
0011	LANGUAGE ARTS	LA	44	2	2	32	8	5%	5%	73%	18%	60	68
0011	SCIENCE	SC	44	3	3	26	12	7%	7%	59%	27%	66	77
0011	SOCIAL STUDIES	SS	44	0	3	33	8	0%	7%	75%	18%	64	75
Disaggregat	ion: Limited English Proficiency/Engl	ish Language	Learn	er									
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*

0011

0011

SCIENCE

SOCIAL STUDIES

SC

SS

^{*} Results not shown to protect student privacy

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